TO WHOM IT MAY CONCERN

Subject: GAICAM’s 2015/2016 Secondary & High Schools visits report

INTRODUCTION
The foundation of every building is always important to determine the type of structure it can take, so thus the education of every youth. Studying with a vision at the early stage is very important and essential to determine our path in life. Education is bigger than just regurgitating facts from books on other people’s opinion on the subject just to pass an exam. Gone are the days when students go to school to learn how to just solve tough mathematical problems, recite facts to write and pass exams. Today, schooling is very important and has become a stepping stone in the life of a child, where they learn basic etiquettes of life, getting skilled at multi-tasking, developing social skills and more so, discovering who they are and what they are good at, in order to evenly fit in the knowledge economy of today.

Go-Africa Initiative Cameroon through its academic presentations in over 137 secondary schools in the North West and South West Region of Cameroon during the 2015/2016 academic year, realized that most schools are more examination result oriented, than skills and knowledge. GAICAM presentations and counseling of different students during its visit to this schools, paved the way for greater results in most of the schools.
MISSION
GAICAM’s aim for these school visits was to oriented students on the importance of education and some important personal and moral values which they need to inculcate as students in order to be successful in their future endeavors. This is because GAICAM believed the highest pursuit to education should be more about developing the whole child to become a free thinker capable of self-realization. In this regard, the core purpose for visiting these schools was to support academic achievement and to reshape the minds of the students, to be goal oriented and live a purposeful life through essential presentations on how to write and pass exams, choosing a sustainable career path, general guidance, as well as to award price to hardworking students.

OBJECTIVES
Our preoccupation visiting these schools was to:

- Develop and implement a comprehensive communication plan that includes students, their authorities and GAICAM to better assess and identify students physical needs.
- Improve the quality of learning amongst students by exposing them to various educative programmes
- Increase and impact students in the secondary schools with adequate knowledge on the importance of education and its opportunities, broaden their parameters of universities and other higher professional institutions for their career development.
- To inspire students and inculcate essential societal values which can widen their horizon and parameters of knowledge, as well as encourage hard work and excellence through price awards
- Committed to contributing to the society by providing moral education and ethics in these schools while promoting national integration and tolerance amongst the students from diverse cultural heritages.
**PRICE AWARDS IN SCHOOLS**

Our visit to these schools, GAICAM was able to significantly impact the students with strategies to get outstanding performances and positive results in their academic work and tips on exams. This was done with the help of the book titled “*The secret of writing and passing exams*” authored by the Executive Director of GAICAM.

With this, students who had outstanding results and a good academic record in their various schools were presented prices to encourage, motivate, elevate, promote and improve on their performances. GAICAM gave out 396 prices in total to outstanding students of the 137 schools it visited to promote academic excellence. The prices comprised of text books, and other relevant school needs which could help the students in the long run.
In the same light, some few students were shortlisted for the GAICAM scholarship scheme which currently has 38 students under the scheme. These students are those who have good academic records and outstanding academic performances in their schools, but lack the means to continue the conservative academic sessions because of financial constraints to pay their tuition fees and provide their basic school needs and requirements.
ACHIEVEMENT

Following our visit to these 137 secondary schools, we are self-fulfilled and proud of the positive feedbacks we have been receiving from students who sat for the June 2016 GCE exams and even some of the school authorities. Many called and wrote appreciating us for the academic visit made to their schools and for our book “The secret of writing and passing
This gives us a sense of pride to know our vision has been 90% realized and that we have improved the quality of learning amongst students through our academic presentations, exposure, price awards for excellence, academic books and educative programs.

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